
SECOND SUBSTITUTE SENATE BILL 6274

State of Washington

65th Legislature

2018 Regular Session

By Senate Ways & Means (originally sponsored by Senators Ranker, Palumbo, Keiser, Wellman, Darneille, Lias, Kuderer, Hasegawa, Hunt, and Saldaña)

READ FIRST TIME 02/06/18.

1 AN ACT Relating to helping former foster youth and unaccompanied
2 youth experiencing homelessness access and complete college and
3 registered apprenticeships; amending RCW 28B.117.005, 28B.117.010,
4 28B.117.020, 28B.117.030, 28B.117.040, 28B.77.250, 28B.117.050, and
5 28B.76.526; adding new sections to chapter 28B.117 RCW; creating a
6 new section; repealing RCW 28B.117.070 and 28B.117.901; and repealing
7 2013 c 182 s 11 (uncodified).

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 **Sec. 1.** RCW 28B.117.005 and 2013 c 39 s 11 are each amended to
10 read as follows:

11 ~~(1)(a) ((The legislature finds that in Washington, there are more
12 than seven thousand three hundred children in foster family or group
13 care. These children face unique obstacles and burdens as they
14 transition to adulthood, including lacking continuity in their
15 elementary and high school educations. As compared to the general
16 population of students, twice as many foster care youth change
17 schools at least once during their elementary and secondary school
18 careers, and three times as many change schools at least three times.
19 Only thirty-four percent of foster care youth graduate from high
20 school within four years, compared to seventy percent for the general
21 population. Of the former foster care youth who earn a high school~~

1 diploma, more than twenty eight percent earn a high school
2 equivalency certificate as provided in RCW 28B.50.536 instead of a
3 traditional high school diploma. This is almost six times the rate of
4 the general population. Research indicates that holders of high
5 school equivalency certificates tend not to be as economically
6 successful as the holders of traditional high school diplomas. Only
7 twenty percent of former foster care youth who earn a high school
8 degree enroll in college, compared to over sixty percent of the
9 population generally. Of the former foster care youth who do enroll
10 in college, very few go on to earn a degree. Less than two percent of
11 former foster care youth hold bachelor's degrees, compared to twenty-
12 eight percent of Washington's population generally.

13 (b) Former foster care youth face two critical hurdles to
14 enrolling in college. The first is a lack of information regarding
15 preparation for higher education and their options for enrolling in
16 higher education. The second is finding the financial resources to
17 fund their education. As a result of the unique hurdles and
18 challenges that face former foster care youth, a disproportionate
19 number of them are part of society's large group of marginalized
20 youth and are at increased risk of continuing the cycle of poverty
21 and violence that frequently plagues their families.

22 (c) Former foster care youth suffer from mental health problems
23 at a rate greater than that of the general population. For example,
24 one in four former foster care youth report having suffered from
25 posttraumatic stress disorder within the previous twelve months,
26 compared to only four percent of the general population. Similarly,
27 the incidence of major depression among former foster care youth is
28 twice that of the general population, twenty percent versus ten
29 percent.

30 (d) There are other barriers for former foster care youth to
31 achieving successful adulthood. One third of former foster care youth
32 live in households that are at or below the poverty level. This is
33 three times the rate for the general population. The percentage of
34 former foster care youth who report being homeless within one year of
35 leaving foster care varies from over ten percent to almost twenty-
36 five percent. By comparison, only one percent of the general
37 population reports having been homeless at sometime during the past
38 year. One in three former foster care youth lack health insurance,
39 compared to less than one in five people in the general population.

1 ~~One in six former foster care youth receive cash public assistance.~~
2 ~~This is five times the rate of the general population.~~

3 ~~(e) Approximately twenty five percent of former foster care youth~~
4 ~~are incarcerated at sometime after leaving foster care. This is four~~
5 ~~times the rate of incarceration for the general population. Of the~~
6 ~~former foster care youth who "age out" of foster care, twenty-seven~~
7 ~~percent of the males and ten percent of the females are incarcerated~~
8 ~~within twelve to eighteen months of leaving foster care.~~

9 ~~(f) Female former foster care youth become sexually active more~~
10 ~~than seven months earlier than their nonfoster care counterparts,~~
11 ~~have more sexual partners, and have a mean age of first pregnancy of~~
12 ~~almost two years earlier than their peers who were not in foster~~
13 ~~care.~~

14 ~~(2) The legislature intends to create the passport to college~~
15 ~~promise pilot program. The pilot program will initially operate for a~~
16 ~~six-year period, and will have two primary components, as follows:~~

17 ~~(a) Significantly increasing outreach to foster care youth~~
18 ~~between the ages of fourteen and eighteen regarding the higher~~
19 ~~education opportunities available to them, how to apply to college,~~
20 ~~and how to apply for and obtain financial aid; and~~

21 ~~(b) Providing financial aid to former foster care youth to assist~~
22 ~~with the costs of their public undergraduate college education.)) The~~
23 ~~legislature finds that with the creation of the passport to college~~
24 ~~promise program this state took a significant step toward providing~~
25 ~~higher education opportunities to youth and alumni of foster care.~~
26 ~~The passport to college promise program not only provides financial~~
27 ~~aid to former foster youth but, just as important, it recognizes the~~
28 ~~critical role of wraparound services and provides early outreach to~~
29 ~~foster care youth regarding postsecondary higher educational~~
30 ~~opportunities. Since 2007, the passport to college promise program~~
31 ~~has increased the number of former foster youth enrolling in higher~~
32 ~~education and working toward college degrees.~~

33 ~~(b) Recognizing the success of creating pathways for foster youth~~
34 ~~to access higher education, the legislature now seeks to create an~~
35 ~~additional postsecondary pathway through access to registered~~
36 ~~apprenticeships. Former foster and unaccompanied homeless youth face~~
37 ~~critical hurdles to accessing registered apprenticeships. The first~~
38 ~~is a lack of information regarding preparation for and enrolling in~~
39 ~~registered apprenticeships. The second is finding the financial~~
40 ~~resources to begin and continue in an apprenticeship. As a result of~~

1 the unique hurdles and challenges that face youth in and alumni of
2 foster care and unaccompanied homeless and former homeless youth, a
3 disproportionate number of them are part of society's large group of
4 marginalized youth.

5 (c) The legislature reiterates its earlier recognition of the
6 critical role education plays in improving outcomes for youth in and
7 alumni of foster care and unaccompanied homeless and former homeless
8 youth, as well as the key role played by wraparound services in
9 providing continuity and seamless transitions to postsecondary
10 credential programs. With the creation of a parallel pathway with a
11 passport for registered apprenticeships, including for the provision
12 of wraparound services, the legislature strives to make Washington
13 the leader in the nation with respect to foster and unaccompanied
14 homeless youth graduating from high school and enrolling in and
15 achieving a postsecondary credential.

16 (d) The legislature further finds that students experiencing
17 homelessness face similar challenges and educational outcomes as
18 their peers in foster care. In 2016, fifty-three and two-fifths
19 percent of Washington youth experiencing homelessness graduated from
20 high school on time, compared to seventy-nine percent of their peers.
21 Students experiencing homelessness are more likely to be students of
22 color, chronically absent, and have lower test scores in reading and
23 math. Homeless students may also be former foster youth and foster
24 youth may be formerly homeless students. Similar to youth in foster
25 care, students experiencing homelessness need opportunities for
26 financial aid, wraparound services, and early outreach regarding
27 postsecondary higher educational opportunities and apprenticeships.

28 (2) It is the intent of the legislature to create the passport to
29 careers program with two programmatic pathways: The passport to
30 college promise program and the passport to apprenticeship
31 opportunities. The passport to careers program expands upon the
32 passport to college promise program created in 2007 to include a
33 program of financial assistance for eligible youth and young adults
34 to participate in apprenticeship programs called the passport to
35 apprenticeship opportunities program. The passport to careers program
36 will have three primary components:

37 (a) Outreach to foster and unaccompanied homeless youth and young
38 adults regarding the higher education and registered apprenticeship
39 opportunities available to them, how to apply, and how to apply for
40 and obtain financial aid;

1 (b) Provide financial support to former foster and unaccompanied
2 homeless youth to assist with the costs of their public undergraduate
3 college education or provide financial assistance to meet
4 apprenticeship program minimum qualifications and occupational-
5 specific costs and the supportive services to help them apply and
6 complete a registered apprenticeship; and

7 (c) Measurably increase the number of foster and homeless youth
8 accessing and completing higher education or registered
9 apprenticeship programs and successfully entering and retaining
10 employment.

11 **Sec. 2.** RCW 28B.117.010 and 2012 c 163 s 2 are each amended to
12 read as follows:

13 The passport to ((college promise)) careers program is created.
14 The purpose of the program is:

15 (1) To encourage current and former foster care youth and
16 unaccompanied youth experiencing homelessness to prepare for,
17 ((attend)) enroll in, and successfully complete higher education or a
18 registered apprenticeship or preapprenticeship program;

19 (2) To improve the high school graduation outcomes of foster
20 youth and unaccompanied youth experiencing homelessness through
21 coordinated P-20 and child welfare outreach, intervention, and
22 planning; and

23 (3) To improve postsecondary outcomes by providing current and
24 former foster care youth and unaccompanied youth who have experienced
25 homelessness with the educational planning, information,
26 institutional support, and direct financial resources necessary for
27 them to succeed in either higher education or a registered
28 apprenticeship or preapprenticeship program.

29 **Sec. 3.** RCW 28B.117.020 and 2012 c 163 s 3 are each amended to
30 read as follows:

31 The definitions in this section apply throughout this chapter
32 unless the context clearly requires otherwise.

33 (1) "Apprentice" means a person enrolled in a state-approved,
34 federally registered, or reciprocally recognized apprenticeship
35 program.

36 (2) "Apprenticeship" means an apprenticeship training program
37 approved or recognized by the state apprenticeship council or similar
38 federal entity.

1 (3) "Cost of attendance" means the cost associated with attending
2 a particular institution of higher education as determined by the
3 office, including but not limited to tuition, fees, room, board,
4 books, personal expenses, and transportation, plus the cost of
5 reasonable additional expenses incurred by an eligible student and
6 approved by a financial aid administrator at the student's school of
7 attendance.

8 ~~((+2))~~ (4) "Financial need" means the difference between a
9 student's cost of attendance and the student's total family
10 contribution as determined by the method prescribed by the United
11 States department of education.

12 ~~((+3))~~ (5) "Homeless" or "homelessness" means without a fixed,
13 regular, and adequate nighttime residence as set forth in the federal
14 McKinney-Vento homeless assistance act, P.L. 100-77, July 22, 1987,
15 101 Stat. 482, and runaway and homeless youth act, P.L. 93-415, Title
16 III, September 7, 1974, 88 Stat. 1129.

17 (6) "Independent college or university" means a private,
18 nonprofit institution of higher education, open to residents of the
19 state, providing programs of education beyond the high school level
20 leading to at least the baccalaureate degree, and accredited by the
21 Northwest association of schools and colleges, and other institutions
22 as may be developed that are approved by the board as meeting
23 equivalent standards as those institutions accredited under this
24 section.

25 ~~((+4))~~ (7) "Institution of higher education" means any
26 institution eligible to and participating in the state need grant
27 program.

28 ~~((+5))~~ (8) "Occupational-specific costs" means the costs
29 associated with entering an apprenticeship, including but not limited
30 to fees, tuition for classes, work clothes, rain gear, boots,
31 occupation-specific tools.

32 (9) "Office" means the office of student financial assistance.

33 ~~((+6))~~ (10) "Preapprenticeship" means an apprenticeship
34 preparation program recognized by the state apprenticeship council
35 and as defined in RCW 28C.18.162.

36 (11) "Program" means the passport to ~~((college promise))~~ careers
37 program created in this chapter.

38 (12) "Unaccompanied" means a youth or young adult experiencing
39 homelessness while not in the physical custody of a parent or
40 guardian.

1 **Sec. 4.** RCW 28B.117.030 and 2013 c 182 s 8 are each amended to
2 read as follows:

3 (1) The office shall design and, to the extent funds are
4 appropriated for this purpose, implement, ~~((a))~~ passport to careers
5 with two programmatic pathways: The passport to college promise
6 program and the passport to apprenticeship opportunities program.
7 Both programs ~~((ef))~~ offer supplemental scholarship and student
8 assistance for students who ~~((have emancipated from))~~ were under the
9 care of the state, tribal, or federal foster care systems ~~((after~~
10 ~~having spent at least one year in care))~~ or the jurisdiction of the
11 interstate compact on the placement of the children, and verified
12 unaccompanied youth or young adults who have experienced
13 homelessness.

14 (2) The office shall convene and consult with an advisory
15 committee to assist with program design and implementation. The
16 committee shall include but not be limited to former foster care and
17 unaccompanied homeless youth and their advocates; representatives
18 from the state board for community and technical colleges, and from
19 public and private agencies that assist current and former foster
20 care recipients and unaccompanied youth or young adults experiencing
21 homelessness in their transition to adulthood; ~~((and))~~ student
22 support specialists from public and private colleges and
23 universities; the state board for community and technical colleges;
24 the state workforce training and education coordinating board; the
25 employment security department; and the state apprenticeship council.

26 (3) To the extent that sufficient funds have been appropriated
27 for this purpose, a student is eligible for assistance under this
28 section if he or she:

29 (a) ~~((Spent at least one year in foster care subsequent to his or~~
30 ~~her sixteenth birthday;))~~ (i) Was in the care of the state, tribal,
31 or federal foster care systems, or the jurisdiction of the interstate
32 compact on the placement of children at any time before age twenty-
33 one subsequent to the following:

34 (A) Age fifteen as of July 1, 2018;

35 (B) Age fourteen as of July 1, 2019; and

36 (C) Age thirteen as of July 1, 2020; or

37 (ii) Beginning July 1, 2019, was verified on or after July 1st of
38 the prior academic year as an unaccompanied youth experiencing
39 homelessness, before age twenty-one;

40 (b) ~~((Meets one of the following three requirements:~~

1 ~~(i) Emancipated from foster care on or after January 1, 2007;~~
2 ~~(ii) Enrolls in extended foster care; or~~
3 ~~(iii) Achieves a permanent plan after age seventeen and one-half~~
4 ~~years;~~

5 ~~(e)) Is a resident student, as defined in RCW 28B.15.012(2), or~~
6 ~~if unable to establish residency because of homelessness or placement~~
7 ~~in out-of-state foster care, determined residency through~~
8 ~~verification by the office;~~

9 ~~((d)) (c) Is enrolled with or will enroll on at least a~~
10 ~~half-time basis with an institution of higher education or a~~
11 ~~registered apprenticeship or recognized preapprenticeship in~~
12 ~~Washington state by the age of twenty-one;~~

13 ~~((e)) (d) Is making satisfactory academic progress toward the~~
14 ~~completion of a degree, certificate program, or registered~~
15 ~~apprenticeship or recognized preapprenticeship, if receiving~~
16 ~~supplemental scholarship assistance;~~

17 ~~((f)) (e) Has not earned a bachelor's or professional degree;~~
18 ~~(and~~

19 ~~(g)) (f) Has verified unaccompanied homelessness status through~~
20 ~~a process defined by the office. A letter from the following persons~~
21 ~~or entities may be used to provide verification: High school or~~
22 ~~school district McKinney-Vento liaison, the director or designated~~
23 ~~staff member of an emergency shelter, transitional housing program,~~
24 ~~or homeless youth drop-in center, or other similar professional case~~
25 ~~manager or school employee. Students who have no formal connection~~
26 ~~with such a professional may also submit to the office an essay that~~
27 ~~describes their homelessness experience and the barriers it created~~
28 ~~to their academic progress. The office may consider this essay in~~
29 ~~lieu of a letter of homelessness determination and may interview the~~
30 ~~student if further information is needed to verify eligibility; and~~

31 ~~(g) Is not pursuing a degree in theology.~~

32 ~~(4) A passport to college promise program is created.~~

33 ~~(a) A passport to college promise scholarship under this section:~~

34 ~~((a)) (i) Shall not exceed resident undergraduate tuition and~~
35 ~~fees at the highest-priced public institution of higher education in~~
36 ~~the state; and~~

37 ~~((b)) (ii) Shall not exceed the student's financial need,~~
38 ~~((less a reasonable self-help amount defined by the office,)) when~~
39 ~~combined with all other public and private grant, scholarship, and~~
40 ~~waiver assistance the student receives.~~

1 ~~((5))~~ (b) An eligible student may receive a passport to college
2 promise scholarship under this section for a maximum of five years
3 after the student first enrolls with an institution of higher
4 education or until the student turns age twenty-six, whichever occurs
5 first. If a student turns age twenty-six during an academic year, and
6 would otherwise be eligible for a scholarship under this section, the
7 student shall continue to be eligible for a scholarship for the
8 remainder of the academic year.

9 ~~((6))~~ (c) The office, in consultation with and with assistance
10 from the state board for community and technical colleges, shall
11 perform an annual analysis to verify that those institutions of
12 higher education at which students have received a scholarship under
13 this section have awarded the student all available need-based and
14 merit-based grant and scholarship aid for which the student
15 qualifies.

16 ~~((7))~~ (d) In designing and implementing the passport to college
17 student support program under this section, the office, in
18 consultation with and with assistance from the state board for
19 community and technical colleges, shall ensure that a participating
20 college or university:

21 ~~((a))~~ (i) Has a viable plan for identifying students eligible
22 for assistance under this section, for tracking and enhancing their
23 academic progress, for addressing their unique needs for assistance
24 during school vacations and academic interims, and for linking them
25 to appropriate sources of assistance in their transition to
26 adulthood;

27 ~~((b))~~ (ii) Receives financial and other incentives for
28 achieving measurable progress in the recruitment, retention, and
29 graduation of eligible students.

30 (e) To the extent funds are appropriated for this purpose, the
31 office shall contract with at least one nongovernmental entity to
32 provide services to support effective program implementation,
33 resulting in increased postsecondary completion rates for passport
34 scholars.

35 (5) A passport to apprenticeship opportunities program is
36 created. The program shall:

37 (a) Identify students and applicants who are eligible for
38 services under RCW 28B.117.030 through coordination of certain
39 agencies as detailed in RCW 28B.117.040;

1 (b) Provide financial assistance through the nongovernmental
2 entity or entities in section 8 of this act that does not exceed the
3 individual's financial need; and

4 (c) Extend to any eligible applicant for a maximum of six years
5 after first enrolling with a registered apprenticeship or until the
6 applicant turns twenty-six, whichever occurs first.

7 (6) Eligible applicants may utilize passport to college promise
8 or passport to apprenticeship opportunities at different times, but
9 not concurrently. The total award an individual may receive in any
10 combination of the programs shall not exceed the equivalent amount
11 that would have been awarded for the individual to attend a public
12 university for five years with the highest annual tuition and state-
13 mandated fees in the state.

14 **Sec. 5.** RCW 28B.117.040 and 2012 c 163 s 4 are each amended to
15 read as follows:

16 Effective operation of the passport to ~~((college—promise))~~
17 careers program requires early and accurate identification of former
18 foster care youth and unaccompanied youth experiencing homelessness
19 so that they can be linked to the financial and other assistance that
20 will help them succeed in college or in a registered apprenticeship.
21 To that end:

22 (1) All institutions of higher education that receive funding for
23 student support services under RCW 28B.117.030 shall include on their
24 applications for admission or on their registration materials a
25 question asking whether the applicant has been in foster care in
26 Washington state ~~((for at least one year))~~ or experienced
27 homelessness, unaccompanied, since his or her ~~((sixteenth))~~
28 thirteenth birthday together, as determined by the office, with an
29 explanation that financial and support services may be available. All
30 other institutions of higher education are strongly encouraged to
31 include such a question and explanation. No institution may consider
32 whether an applicant may be eligible for a scholarship or student
33 support services under this chapter when deciding whether the
34 applicant will be granted admission.

35 (2) With substantial input from the office of the superintendent
36 of public instruction, the department of social and health services
37 and the department of children, youth, and families shall devise and
38 implement procedures for efficiently, promptly, and accurately
39 identifying students and applicants who are eligible for services

1 under RCW 28B.117.030, and for sharing that information with the
2 office and with institutions of higher education and the
3 nongovernmental entity or entities identified in section 8 of this
4 act. The procedures shall include appropriate safeguards for consent
5 by the applicant or student before disclosure.

6 **Sec. 6.** RCW 28B.77.250 and 2016 c 71 s 5 are each amended to
7 read as follows:

8 (1) To the extent funds are appropriated for this purpose, the
9 council, with input from the office of the superintendent of public
10 instruction, the department of children, youth, and families, the
11 department of commerce office of homeless youth prevention and
12 protection programs, and the department of social and health
13 services, shall contract with at least one nongovernmental entity to
14 develop, implement, and administer a program of supplemental
15 educational transition planning for youth in foster care and
16 unaccompanied youth experiencing homelessness in Washington state.

17 (2) The nongovernmental entity or entities chosen by the council
18 shall have demonstrated success in working with foster care and
19 unaccompanied homeless youth and assisting foster care and
20 unaccompanied homeless youth in successfully making the transition
21 from high school to a postsecondary plan, including postsecondary
22 enrollment, career, or service.

23 (3) The selected nongovernmental entity or entities shall provide
24 supplemental educational transition planning to foster care and
25 unaccompanied homeless youth in Washington state. Youth eligible for
26 referral are not currently served by programs under RCW 28A.300.592,
27 dependent pursuant to chapter 13.34 RCW, age thirteen through twenty-
28 one, and remain eligible for continuing service following fulfillment
29 of the permanent plan and through initiation of a postsecondary plan.
30 After high school completion, services are concluded within a time
31 period specified in the contract to pursue engagement of continuing
32 postsecondary support services provided by local education agencies,
33 postsecondary education, community-based programs, or the passport to
34 ~~((college promise))~~ careers program. The nongovernmental entity or
35 entities must facilitate the educational progress, graduation, and
36 postsecondary plan initiation of eligible youth. The contract must be
37 outcome driven with a stated goal of improving the graduation rates
38 and postsecondary plan initiation of eligible youth by two percent
39 per year over five school year periods starting with the 2016-17

1 school year and ending with the 2021-22 school year. With each new
2 contract, a baseline must be established at the end of the first year
3 of service provision.

4 (4) The supplemental transition planning shall include:

5 (a) Consultation with schools and the department of social and
6 health services' case workers to develop educational plans for and
7 with participating youth;

8 (b) Age-specific developmental and logistical tasks to be
9 accomplished for high school and postsecondary success;

10 (c) Facilitating youth participation with appropriate school and
11 local resources that may assist in educational access and success;

12 (~~and~~))

13 (d) Coordinating youth, caregivers, schools, and social workers
14 to support youth progress in the educational system; and

15 (e) Establishing postsecondary plan initiation in coordination
16 with the passport to careers program.

17 (5) The selected nongovernmental entity or entities may be
18 colocated in the offices of the department of social and health
19 services to provide timely consultation. These entities must have
20 access to all paper and electronic education records and case
21 information pertinent to the educational planning and services of
22 youth referred and are subject to RCW 13.50.010 and 13.50.100.

23 (6) The contracted nongovernmental entity or entities must report
24 outcomes to the council and the department of social and health
25 services semiannually (~~(beginning on December 1, 2016)~~).

26 (7) For purposes of this section, "homeless" and "unaccompanied"
27 have the same meanings as in RCW 28B.117.020.

28 **Sec. 7.** RCW 28B.117.050 and 2011 1st sp.s. c 11 s 223 are each
29 amended to read as follows:

30 (1) To the extent funds are appropriated for this purpose, the
31 office(~~(, with input from the state board for community and technical~~
32 ~~colleges, the foster care partnership, and institutions of higher~~
33 ~~education,)) shall develop and maintain an internet web site and
34 outreach program to serve as a comprehensive portal for foster care
35 youth and unaccompanied youth or young adults who have experienced
36 homelessness in Washington state to obtain information regarding
37 higher education (~~(including, but not necessarily)~~) and registered
38 apprenticeship programs. The office shall get input from community
39 and technical colleges, the foster care partnership, institutions of~~

1 higher education, the employment security department, the state
2 apprenticeship and training council, the workforce training and
3 education coordinating board, department of commerce office of
4 homeless youth prevention and protection programs, department of
5 children, youth, and families, the department of licensing, and the
6 department of labor and industries. The outreach program and web site
7 shall include, but not be limited to:

8 (a) Academic, social, family, financial, and logistical
9 information important to successful postsecondary educational
10 success;

11 (b) How and when to obtain and complete college applications;

12 (c) How and when to apply for a registered apprenticeship or
13 preapprenticeship program;

14 (d) What academic subject matter prerequisites, if any, are
15 generally required for acceptance to an institute of higher
16 education, a registered apprenticeship, or a preapprenticeship
17 program;

18 (e) What college placement tests, if any, are generally required
19 for admission to college and when and how to register for such tests;

20 ~~((d))~~ (f) How and when to obtain and complete a federal free
21 application for federal student aid (FAFSA) or if ineligible to apply
22 for the FAFSA, the state financial aid application approved by the
23 office; and

24 ~~((e))~~ (g) Detailed sources of financial aid and assistance
25 likely available to eligible former foster care and unaccompanied
26 homeless youth, including the financial aid and assistance provided
27 by this chapter.

28 (2) The office shall determine whether to design, build, and
29 operate such program and web site directly or to use, support, and
30 modify existing web sites created by government or nongovernmental
31 entities for a similar purpose.

32 NEW SECTION. Sec. 8. A new section is added to chapter 28B.117
33 RCW to read as follows:

34 To the extent funds are appropriated for this purpose, the
35 office, with approval from the employment security department and the
36 apprenticeship and training council pursuant to chapter 49.04 RCW,
37 shall contract with at least one nongovernmental entity to provide
38 quality training, employment navigation, and supportive services to
39 disadvantaged populations seeking to complete apprenticeships and

1 preapprenticeships through the passport to apprenticeship
2 opportunities program. The nongovernmental entity shall also disburse
3 state financial assistance under RCW 28B.117.030(5) to meet
4 registered apprenticeship and preapprenticeship entrance requirements
5 and occupational-specific costs.

6 NEW SECTION. **Sec. 9.** The legislature strongly recommends that
7 the entities selected in sections 6 and 8 of this act coordinate on
8 technological models to keep the students they serve engaged.

9 **Sec. 10.** RCW 28B.76.526 and 2016 c 241 s 201 are each amended to
10 read as follows:

11 The Washington opportunity pathways account is created in the
12 state treasury. Expenditures from the account may be used only for
13 programs in chapter 28A.710 RCW (charter schools), chapter 28B.12 RCW
14 (state work-study), chapter 28B.50 RCW (opportunity grant), RCW
15 28B.76.660 (Washington scholars award), RCW 28B.76.670 (Washington
16 award for vocational excellence), chapter 28B.92 RCW (state need
17 grant program), chapter 28B.105 RCW (GET ready for math and science
18 scholarship), chapter 28B.117 RCW (passport to (~~college promise~~))
19 careers), chapter 28B.118 RCW (college bound scholarship), chapter
20 28B.119 RCW (Washington promise scholarship), and chapter 43.215 RCW
21 (early childhood education and assistance program).

22 NEW SECTION. **Sec. 11.** A new section is added to chapter 28B.117
23 RCW to read as follows:

24 This act shall be known and cited as the passport to careers act.

25 NEW SECTION. **Sec. 12.** The following acts or parts of acts are
26 each repealed:

27 (1) RCW 28B.117.070 (Reports—Recommendations) and 2012 c 163 s 5,
28 2011 1st sp.s. c 11 s 225, & 2007 c 314 s 8;

29 (2) RCW 28B.117.901 (Expiration of chapter) and 2012 c 163 s 13 &
30 2007 c 314 s 10; and

31 (3) 2013 c 182 s 11 (uncodified).

--- END ---